

Sarah Elaine Eaton's Bibliography of Equity, Diversity, Inclusion, and Accessibility Resources for Academic Integrity

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This bibliography contains a list of academic integrity articles, presentations, and resources that focus on equity, diversity, inclusion, and accessibility.

I've done my best to prepare this list according to APA 7 conventions, but please forgive any errors.

If there is any item on this list that you are unable to access, drop me a note at seaton@ucalgary.ca and I will see if I can share it under fair use guidelines.

Academic Articles, Book Chapters, Abstracts, and Reports

Eaton, S. E. (2022). New priorities for academic integrity: equity, diversity, inclusion, decolonization and Indigenization. *International Journal for Educational Integrity*, 1–12. <https://doi.org/10.1007/s40979-022-00105-0>

Eaton, S. E. (2022). The academic integrity technological arms race and its impact on learning, teaching, and assessment. *Canadian Journal of Learning and Technology*, 48(2), 1–9. <https://cjlt.ca/index.php/cjlt/article/view/28388>

Eaton, S. E. (2024). Integrity as a Field of Scholarship: Introduction. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 1629–1632). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_158

Eaton, S. E., & Burns, A. (2018). Exploring the intersection between culturally responsive pedagogy and academic integrity among EAL students in Canadian higher education. *Journal of Educational Thought*, 51(3), 339–359. <https://www.jstor.org/stable/26873077>

Eaton, S. E., & Turner, K. L. (2020). Exploring academic integrity and mental health during COVID-19: Rapid review. *Journal of Contemporary Education Theory & Research*, 4(1), 35–41. <http://doi.org/10.5281/zenodo.4256825>

Nieminen, J. H., & Eaton, S. E. (2023). Are assessment accommodations cheating? A critical policy analysis. *Assessment & Evaluation in Higher Education*, 1–16. <https://doi.org/10.1080/02602938.2023.2259632>

- Pagaling, R., Eaton, S. E., & McDermott, B. (2022, April 4). *Academic Integrity: Considerations for Accessibility, Equity, and Inclusion* [Report]. University of Calgary. <http://hdl.handle.net/1880/114519>
- Parnther, C., & Eaton, S. E. (2021). Issues and problems in educational surveillance and proctoring technologies [Conference presentation abstract]. Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 20–21. <https://doi.org/10.11575/cpai.v4i2.74157>
- Parnther, C., & Eaton, S. E. (2021, June 23). Academic integrity and anti-Black aspects of educational surveillance and e-proctoring. *Teachers College Record*. <https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Commentaries%20Collection/2021%20Commentaries/Academic%20Integrity%20and%20Anti-Black%20Aspects%20of%20Educational%20Surveillance%20and%20E-Proctoring-1650325575.pdf>
- Turner, K. L., Adams, J. D., & Eaton, S. E. (2022). Academic integrity, STEM education, and COVID-19: A call to action. *Cultural Studies of Science Education*, 17, 331–339. <https://doi.org/10.1007/s11422-021-10090-4>
- Vogt, L., Eaton, S. E., Stoesz, B. M., & Seeland, J. (2025). Academic integrity in selected western Canadian colleges and polytechnics: A policy analysis. *Canadian Journal of Educational Administration and Policy*(206), 112–129. <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/78163>

Keynotes and Presentations

- Adams, J. D., Turner, K. L., & Eaton, S. E. (2021, March 24). *Diversity and equity considerations in academic integrity* [Presentation]. Association of American Colleges & Universities (AAC&U) 2021 Diversity, Equity, and Student Success Conference, <http://hdl.handle.net/1880/113175>
- Eaton, S. E. (2021, December 3). *Academic integrity as advocacy: Equity, diversity, and inclusion as ethical practice* [Invited lecture]. Yorkville University Distinguished Speaker Series [Online]. <https://dx.doi.org/10.11575/PRISM/50164>
- Eaton, S. E. (2022, October 21). *Academic integrity: Global trends, Emerging threats, and updated approaches* [Keynote presentation]. Australian Academic Integrity Network (AAIN): National Academic Integrity Forum 2022, Australia. <https://hdl.handle.net/1880/120535>

- Eaton, S. E. (2023, August 22). *Academic Integrity and Artificial Intelligence through the lens of Equity, Diversity and Inclusion* [Invited presentation]. MYFest 2023: Equity Unbound, <https://dx.doi.org/10.11575/PRISM/48003>
- Eaton, S. E. (2025). Global Trends in Education: Artificial Intelligence, Postplagiarism, and Future-focused Learning for 2025 and Beyond – 2024–2025 Werklund Distinguished Research Lecture. *International Journal for Educational Integrity*, 21(1), 12. <https://doi.org/10.1007/s40979-025-00187-6>
- Eaton, S. E., Moya, B., Dahal, B., Judge-Stasiak, A., & Fleming, C. (2023, October 12). *Equity, Diversity, Inclusion, Accessibility, Decolonization and Indigenization in Academic and Research Integrity: Policy, Procedure, and Praxis* [Presentation]. Canadian Association for the Prevention of Discrimination and Harassment in Higher Education (CAPDHHE) Conference, Calgary, Canada. <https://hdl.handle.net/1880/118076>
- Eaton, S. E., Stoesz, B. M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2022, April 25). *Academic integrity through an equity lens: Policy analysis of universities in Atlantic Canada* [Presentation]. American Educational Research Association (AERA) [online], San Diego, USA. <http://hdl.handle.net/1880/114574>
- Eaton, S. E. (2022, March 11). *Tapestries of integrity: Weaving ethical practice into teaching, learning, and leadership* [Keynote]. Graduate Programs in Education Students' Association (GPESA) Tapestries of Learning Conference [online], Calgary, Canada. <https://dx.doi.org/10.11575/PRISM/50190>

Public Scholarship, Popular Media and Blog Posts

- Eaton, S. E. (2022, April 5). Why we need to pay attention to equity, diversity, and inclusion in student conduct. *BMC On Society*. <https://blogs.biomedcentral.com/on-society/2022/04/05/why-we-need-to-pay-attention-to-equity-diversity-and-inclusion-in-student-conduct/>
- Eaton, S. E. (2022, July 18). Academic integrity in Canada: deepening our commitment to reconciliation, decolonization, and Indigenization. UNESCO *ETICO* blog. <https://etico.iiep.unesco.org/en/academic-integrity-canada-deepening-our-commitment-reconciliation-decolonization-and-indigenization>

Eaton, S. E. (2024, January 7). Plagiarism witch hunts cause harm. *Learning, Teaching, and Leadership*.
<https://drsaraheaton.wordpress.com/2024/01/07/plagiarism-witch-hunts-cause-harm/>

Practical Resources

Eaton, S. E. (2020). *Race-Based Data in Student Conduct: A Call to Action*.
<http://hdl.handle.net/1880/112157>

Eaton, S. E. (2020). Academic Integrity: Combating Systemic Racism.
<http://hdl.handle.net/1880/112156>

Eaton, S. E. (2020, July 10). Strategies for Equitable Student Treatment during COVID-19 and Beyond. *Learning, Teaching and Leadership*.
<https://drsaraheaton.wordpress.com/2020/07/10/strategies-for-equitable-student-treatment-during-covid-19-and-beyond/>

Parnter, C., & Eaton, S. E. (2021). Equity, Diversity, Inclusion, and Academic Integrity: Supporting Student Advocacy [Poster].
<http://hdl.handle.net/1880/113143>